

# Bilingual ESL Early Child Prog (BEEP)

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## COURSES

### **BEEP 3381. INTRODUCTION TO SPECIAL LANGUAGE PROGRAMS. 3 Hours.**

Legal foundations and historical development of bilingual education, dual language, and special language programs will be introduced. Various models of bilingual education and English as a Second Language will be examined. An overview of special education, gifted and talented, and compensatory education legislation and its impact on the implementation of special language programs will be examined.

### **BEEP 4302. IMPLEMENTATION OF EC-6 DUAL LANGUAGE CURRICULUM MODELS. 3 Hours.**

This course addresses programmatic, cultural, academic and linguistic considerations for the creation, implementation and maintenance of dual language curriculum models in EC-6 settings. In the course students will explore and implement various research-based teaching methods and strategies used in effective programs. It will also cover key components of dual language teaching and learning, including curriculum alignment (e.g., horizontal, vertical, spiral), language separation, and parent collaboration. Prerequisite: BEEP 4305.

### **BEEP 4305. BILITERACY DEVELOPMENT IN DUAL LANGUAGE PROGRAMS. 3 Hours.**

Analysis of the structure of English and Spanish including phonology, morphology, syntax, semantics, lexicon, and pragmatics. Topics also include language interference and cross-linguistic transfer to promote biliteracy.

### **BEEP 4306. FAMILY LITERACY AND SECOND LANGUAGE ACQUISITION. 3 Hours.**

Examines the relationships among family literacy, second-language acquisition, and literacy development in children. The course provides opportunities for students to explore a variety of home-school literacy programs designed to facilitate the development of literacy skills in parents and support reading and writing at home. Specific focus on theories regarding the relationship between first and second language acquisition and early education. Prerequisite: BEEP 3381.

### **BEEP 4311. MATH IN DUAL LANGUAGE SETTINGS. 3 Hours.**

Integration of mathematic concepts in relation to the cognitive and linguistic development of English learners (ELs). Analysis of the State curriculum for mathematics in K-6. Design and implementation of instruction in dual language settings. Field experience required. Prerequisite: BEEP 3381.

### **BEEP 4312. SCIENCE AND HEALTH EDUCATION IN DUAL LANGUAGE SETTINGS. 3 Hours.**

Integration of science and health concepts in relation to the cognitive and linguistic development of English learners (ELs). Analysis of the State curriculum for health and science in K-6. Design and implementation of instruction in dual language settings. Field experience required.

### **BEEP 4314. CREATIVE ARTS AND SOCIAL STUDIES IN DUAL LANGUAGE SETTINGS. 3 Hours.**

Integration of visual arts, music, and social studies with a focus on instructional processes and skills for increasing children's understanding and appreciation of aesthetics. Implementation of the Texas Curriculum in Social Studies and Art Education in EC-6 dual-language classrooms; field experience required.

### **BEEP 4319. ASSESSMENT OF CULTURALLY AND LINGUISTICALLY DIVERSE STUDENTS IN EC-6 SETTINGS. 3 Hours.**

Study of formal and informal assessment instruments and techniques for assessing the language development and literacy of English Learners(ELs) in EC-6 classrooms. Also, focus on diagnosing literacy learning strengths and needs.

### **BEEP 4366. SPANISH FOR TEACHERS IN DUAL LANGUAGE PROGRAMS: AN IMMERSION APPROACH. 3 Hours.**

Development of Spanish proficiency for bilingual education teacher candidates through an immersion approach. Emphasis on concepts, functions and the scenarios used in the Spanish proficiency examination required for bilingual education teacher candidates.

### **BEEP 4382. LITERACY INSTRUCTION IN SPANISH FOR THE BILINGUAL CLASSROOM. 3 Hours.**

Focuses on the development of literacy for bilingual children. Specific emphasis will be placed on the rationale, methods, and materials for literacy instruction in Spanish. The successful transition from first-language literacy instruction to literacy instruction in English will also be addressed. The course will be delivered in Spanish and students will be exposed to content and techniques to master the oral and written components of the Spanish language proficiency test required to become certified in bilingual education. Prerequisite: BEEP 4305, BEEP 4302.

### **BEEP 4384. LITERACY METHODS FOR ESL/BILINGUAL CLASSROOMS. 3 Hours.**

The rationale and implementation of various instructional methods for English learners (ELs) will be discussed. Examination of language instruction for students at different stages of development. Sheltered English instruction for the teaching of content areas will also be presented. Students will be assigned to a special language program to examine methods of instruction and modifications for language minority children. Prerequisite: BEEP 3381, BEEP 4306.

### **BEEP 4385. SHELTERED ENGLISH INSTRUCTION. 3 Hours.**

Analysis of the linguistic, cognitive, academic and cultural considerations required to provide meaningful and developmentally appropriate content area instruction to English language learners (ELLs) in PK-6. Prerequisite: BEEP 3381.

### **BEEP 4687. CLINICAL TEACHING IN EC-6 BILINGUAL/ESL CLASSROOMS. 6 Hours.**

Full-time supervised and directed clinical teaching in EC-6 bilingual and ESL classrooms. Clinical teaching must immediately follow the field experience semester. Prerequisites: BEEP 4311, BEEP 4312, and BEEP 4314.

### **BEEP 5315. CLINICAL TEACHING. 3 Hours.**

Clinical teaching in candidate's certification area(s). This semester-long experience will help candidates apply theory and research to practice.

**BEEP 5318. FOUNDATIONS IN BILINGUAL EDUCATION. 3 Hours.**

Analyzes the development of bilingual education in the United States. Introduces bilingual education program models and discusses research findings on their effectiveness.

**BEEP 5321. ESL METHODS FOR EC-6 LEARNERS. 3 Hours.**

Compares first and second-language acquisition processes. Identifies effective teaching practices to meet the needs of English learners (ELs). Analyzes elements from Spanish that can affect the acquisition of literacy in English. Offered as BEEP 5321 and LIST 5361. Credit will only be counted towards one program.

**BEEP 5361. LANGUAGE LEARNING: EDUCATIONAL PERSPECTIVES PRACTICUM II. 3 Hours.**

The practicum provides opportunities to apply effective instructional practices in teaching ESL students. Deals with the relationship between first and second language acquisition and literacy, dialect, linguistics, culture; nature and definition of language; overview of linguistic science and language with pedagogical applications.

**BEEP 5362. LITERACY INSTRUCTION IN ESL/BILINGUAL SETTINGS. 3 Hours.**

This course bridges theory to practice, stressing how the relationship between first and additional language acquisition and development can inform teaching ESL/bilingual students. Provides opportunities to apply effective instructional practices in teaching students to foster development in speaking, listening, reading, and writing within a framework of cultural understanding.

**BEEP 5363. LITERACY DEVELOPMENT IN ENGLISH AND SPANISH. 3 Hours.**

Focuses on the development of literacy in bilingual students with specific emphasis on the rationale, methods, and materials for literacy instruction in the student's home language. Attention to evaluating and supplementing first-language literacy materials and supporting the successful transition from first-language literacy instruction to literacy instruction in English.

**BEEP 5364. LITERACY INSTRUCTION IN SPANISH IN THE CONTENT AREAS. 3 Hours.**

Focuses on methods and materials for teaching content-area subjects in the student's home language. Additional focus on supporting the transition from home-language instruction to English-language instruction.

**BEEP 5365. ORGANIZATION & ADMINISTRATION OF DUAL LANGUAGE PROGRAMS. 3 Hours.**

Analysis of the research background and implementation of various models of dual language instruction. Insight of the process, data collection, and reporting requirements of the state and federal special populations legislation. This course requires an internship with the office of Federal Programs and/or the office of Bilingual/ESL Education in local school districts. Prerequisite: BEEP 5318.

**BEEP 5366. SPANISH FOR SCHOOL ADMINISTRATORS & TEACHERS. 3 Hours.**

Development of Spanish proficiency for teachers and administrators through an immersion approach. Emphasis on concepts and terminology related to education, program administration, community involvement, and communication with Spanish-speaking parents. This course can be repeated.

**BEEP 5391. INDEPENDENT RESEARCH. 3 Hours.**

Research for course substitution or a topic agreed upon between the student and instructor. May be repeated for credit with permission.