

# First Year Experience (UNIV-BU)

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## COURSES

### **UNIV-BU 1101. CAREER PREPARATION AND STUDENT SUCCESS. 1 Hour.**

An optional course for new business transfer students that will help students transition into UTA and achieve academic and personal success through recognition of campus resources and community building. Students will discover effective ways to balance personal and career obligations with academic goals. The course will allow for the discovery of marketable skills within a chosen academic discipline and the professions associated with that program of study. Experiential learning opportunities will be discussed, including undergraduate research, leadership, international engagement, community engagement and career development. Each UNIV 1101 class section has a Peer Academic Leader (PAL), who are students that assist as a discussion leader for the class under the supervision of the instructor. PALs provide peer mentorship and work with students to take a deep dive into how critical thinking and study skills can be applied to major academic content, raise awareness and understanding of students' majors and possible career pathways, and connect students to resources on campus and school-specific activities. Business transfer students have the option to enroll in UNIV-BU 1101 as a one-hour elective. It is not a required course.

### **UNIV-BU 1131. STUDENT SUCCESS. 1 Hour.**

A learning community course that will teach new students academic success skills to aid their transition into college. The goal of the course is to help students identify their individual needs, determine what resources are appropriate, recognize the faculty role in their development, and formulate a plan for an actively engaged and enriched experience from campus to career. Each UNIV 1131 class section has a Peer Academic Leader (PAL), who is a student that has already taken the course and assists as a discussion leader for the class under the supervision of the instructor. PALs provide guidance, raise awareness and understanding of students' majors, and help support collaborative and co-curricular opportunities available within the School/College.